**Goal:**

How would you describe your workgroup?

What efforts are already underway? Enter into the table.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Short-Term Strategies (3 mos-1 yr) | Lead Org(s) / Indiv(s) | Support Org(s) / Indiv(s) | Target Due Date | Protective Factor |
| 1. |  |  |  |  |
| 2. |  |  |  |  |
| 3. |  |  |  |  |
| 4. |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| *Initial* Long-Term Strategies (1+ yr) | Lead Org(s) / Indiv(s) | Support Org(s) / Indiv(s) | Target Due Date | Protective Factor |
| 1. |  |  |  |  |
| 2. |  |  |  |  |
| 3. |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| *Initial* Policy and Advocacy Strategies | Lead Org(s) / Indiv(s) | Support Org(s) / Indiv(s) | Target Due Date | Protective Factor |
| 1. |  |  |  |  |
| 2. |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Learning Strategies / Prototypes | Lead Org(s) / Indiv(s) | Support Org(s) / Indiv(s) | Target Due Date | Protective Factor |
| 1. |  |  |  |  |
| 2. |  |  |  |  |
| 3. |  |  |  |  |

|  |  |
| --- | --- |
| **Strategies Co-Created with Focus Population(s)** | **Population(s)** |
| **1.** |  |
| **2.** |  |
| **3.** |  |

Who is missing from your group?

What support is needed?

#

# The Five Protective Factors of Family Well-Being

1. **Family Cohesion and Supportive Relationships**
	* Warm, cohesive family interaction pattern, cooperation, mutual support and commitment to tackle crises together
	* Positive family environment with low discord between parents
	* Parental warmth, assistance, and belief in the child
	* Close relationships with caring, competent, and supportive adult
2. **Role Models**
	* Adults who role model healthy relationships and behavior
	* Caregivers/Adults with protective factors
3. **Networks and Social Support**
	* Relationships with extended family members and others
	* Interpersonal interactions within the family’s social network, including extended family, that provides emotional support, tangible help or info
	* Connections to pro-social and rule-abiding peers
4. **Health**
	* Family members that are physically and mentally well
	* Health promotion
5. **Stability**
	* Stable living environment
	* Adequate income and housing
	* Postsecondary education of parents
	* Authoritative parenting: high on warmth, structure and expectations

**5 Components of Collective Impact**

1. **Common Agenda**
	* All participants have a shared vision for change including a common understanding of the problem and a joint approach to solving it through agreed upon actions.
2. **Shared Measurement**
	* Collecting data and measuring results consistently across all participants ensures efforts remain aligned and participants hold each other accountable.
3. **Mutually Reinforcing Activities**
	* Participant activities must be differentiated while still being coordinated through a mutually reinforcing plan of action.
4. **Continuous Communication**
	* Consistent and open communication is needed across the many players to build trust, assure mutual objectives, and appreciate common motivation
5. **Backbone Support**
	* Creating and managing collective impact requires a separate organization(s) with staff and a specific set of skills to serve as the backbone for the entire initiative and coordinate participating organizations and agencies